



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE BHADERWAH
Name of the head of the Institution		Dr Kuldeep Kumar Sharma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01997-244155
Mobile no.		9419910916
Registered Email		principalgdcbhaderwah@gmail.com
Alternate Email		iqac5665@gmail.com
Address		COLLEGE ROAD BHADERWAH
City/Town		Bhaderwah
State/UT		Jammu And Kashmir
Pincode		182222
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Surinder Singh Parihar
Phone no/Alternate Phone no.	019972441555
Mobile no.	9697522503
Registered Email	pariharsurinder@gmail.com
Alternate Email	surinderparihar@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcbhadarwah.ac.in/naac
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcbhadarwah.ac.in/naac

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.03	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC	01-Mar-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1.Guidance and Conselling Session Dring Pre and Post Admission the admission process.	01-Mar-2020 30	635
2. Preparations of AQAR	02-Apr-2020	32

data 2019-20 CYCLE-3 Accreditation	10	
3. Institutional Administrative and Governance Reforms	01-Jul-2019 36	250
4. Organizing Workshops/Seminars	01-Jul-2019 45	400
5. Work on Institutional Values and Best Practices	01-Sep-2019 10	435
6. Vigorous NSS/NCC Extension Activities	01-Jul-2019 150	150
7. Up gradation of College Infra and Facilities	10-Jul-2019 150	2000
8. Interanl /External Examination Reforms	25-Sep-2019 07	2000
9. Enriching Department Workculture	24-Jul-2019 10	67
10.Promoting Research Culture	09-Jul-2019 10	36
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	INFRA GRANTS TO COLLEGS	RUSA	2020 365	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Mega Sports Festival Organised 03-05 March 2020

Two Weeks FDP on E-Teaching and Learning Organised 01-15 June 2020

AISHE data submitted

Quality Checks on 100 Bedded Girls Hostel Under PMDP Package Sanctioned in July 2018

Shifting to New Administrative Block

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The IQAC and college administration are working in collabo.ration and coordination to realise the objectives and goals of completion of various construction projetcs such as administrative block,refurbishing of college stadium	.Task accomplished
Expecting a heritage status for the college in the near future and Auditorium	.Auditorium Got Sanctioned
Procurement of sports materials as per the requisition,Upgradation of ICT infrastruture.	.Task accomplished
Develoment of elibrary,upgration of labs with modern equipments.The work of library automation undertaken presently to be completed in the next academic year.	.Task accomplished
The college is also working on realisation of MIS so as to manage the data and information system for easy access and affordability by all stake holders.	Partially managed but full MIS is Pending for want of Budget
It has also been envisioned that the examination and admission processess be reformed in a student friendly manner.The students should have an easy access to any information pertaining to the examination and admission process .These aspects of college	Do it as a continuous process

functioning be restructured and reorganised for the convenience of all concerned. There is also a need of computerisation of all the departments/sections/units/organs of the the college.					
The college has planned the shifting of Principal Office, IQAC, Establishment, Accounts/NSS/Sports offices to the new administrative block which is under construction now.	Achieved				
Procurement of advance learning resource for library in the form of books, Journal and periodicals in the next academic session.	Task accomplished				
Upgradation of herbal garden	Task accomplished				
The college has proposed the procurement of Water purifiers to be installed at various points inside the campus ,	Done for the Sports Festival				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>University of Jammu</td> <td>30-Sep-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	University of Jammu	30-Sep-2021
Name of Statutory Body	Meeting Date				
University of Jammu	30-Sep-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	05-Jul-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	09-Jun-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	We have GeM, PFMS, BEAMS, YOU TUBE, Class transaction apps, College Website, University Portal etc. These are all the data management systems be it the examination, admission process, planning, administration, accounts, budgeting or				

eprocurement as well as eactivities.The system helps us to become more paperless and contactless . Further we are continuously trying to improve the ICT facilities in the college campus so that it can benefit the learners, the staff and other stake holders including the alumni and the administrative department.We are planning for data management system through Online platforms and softwares.From instance LMS is well equipped software to capture the departmentwise and facultywise updates .The LMS is a wider data capturing system and shall be accessible to all the teaching staff members.The Head of the Instituion and the Deptment of Higher Education shall monitor the progress of the same through the statistics displayed.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has the well established system to ensure the delivery of the curricilam .This starts with ,General staff meets,Time table and the induction programme general as well as class wise.The teachers ensure that he/she is reachable to all the learners.For this the class participants are observed keenly to sort out the slow learners.The teaching strategy is devised to address the issues of the slow learners .The quick learners are subjected to advance learning techniques to keep them at their progressive track.The teachers maintain the daily transaction records including lectures, attendance, recorded contents, study materials shared in the class.Hence class transactions are properly documented both in online and offline modes. The teachers take keen interest in the overall development of the learners so that they can excel in all fields and contribute to the society, the nation and the nature.

Feedback is also taken by the teachers from the students regarding the experience of the teacher and satisfaction level of the learners. The time table is setup by the time table committee to ensure the efficient delivery mechanism and further the IQAC of the college ensures that the syllabus is covered well in time. The Principal of the college takes ineractive meets with the students and the staff to motivate them for the best outcome while delivering the contents and the learners to work hard and become smart learners with different skills and abilities. The curriculum delivery mechanism is executed in the best interest of learners to ensure their capacity building.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
IT and Computer Skill	IT and Computer	01/03/2020	90	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/03/2017
BSc	Nil	01/03/2017
BCA	Nil	01/03/2017
BCom	Nil	01/03/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	118	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ALL COURSES 1ST SEM TO 6TH SEM	01/07/2019	550
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	150
BSc	Environmental Studies	130
BA	Environmental Studies	52
BSc	Environment Studies	150
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected both online and offline mode from the students ,alumnei,staff ,parents and other stake holders.The suggestions are collected ,anlysed by the concerned co-ordinators and the same is implimented if the feedback helps to progress us further and address the academic and over all development issues of the College.The online and offline files are save for the record purpose and are also uploaded on the website for future use.The feedback system is health practice of the Institiution as it keeps the Administration on toes and it has to address the issues pertaining to the students and staff and the the campus as well as other stakeholders.The employers also frequently visit the institution ,interact with the students and the staff.From this interaction we also get the suggestion to improve and enhance the quality culture of the college.The parents visit to the Campus with issues of their wards or for general issues and this also adds to the feedback practice.Now in the era of ICT,feedback has become more easy process ,though for illiterate stakeholders it is still a dream but yes we do make it possible through suitable mechanism.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	1300	1017	1017
BSc	NA	900	466	486
BCom	NA	40	20	20
BCA	NA	40	14	14
MA	NA	25	34	34
MSc	NA	25	40	40

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1537	74	62	8	70

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
70	62	102	6	5	200

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has students mentoring system to address the issues and the problems with the students. The problems and issues can be related to academics and non-academics. They can be personal and general. All the students are not equipped with the tools and skills to tackle the day to day problems in their daily routine lives. Hence some one needs to their to guide and help them. So the college has selected class wise two mentors one male and one female student who are having leadership qualities, social aptituded and good in academics. These mentors address the issues of the other students. The mentors are guided from time to time by the IQAC, class teachers and HODs as how to help the other students. Some students volunteer to act as mentors. If the problems are not resolved at the mentors level then the staff and Head of Institution are also involved in the process. With this process the students and the staff under the supervision of Head of the Institution keep the teaching learning process on track and smooth conduct becomes. The students and the parents feel happy and satisfied with this process. The mentoring process also helps to give the feedback the students and the parents and this feedback and utilize for the batter student support services and quality assurance. We have 76 mentors out of 1537 putting mentor mentee ration at 1:20.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1611	70	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	70	28	35	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	DR WAHIED KHAWAR BALWAN	Assistant Professor	1.BEST FACULTY
2020	DR WAHIED KHAWAR BALWAN	Assistant Professor	BEST ZOOLOGIST
2020	DR WAHIED KHAWAR BALWAN	Assistant Professor	RESEARCH EXCELLENCE AWARD

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA/BSC/BCOM/BCA	1ST	04/04/2019	23/01/2020
BA	BA/BSC/BCOM/BCA	2ND	25/06/2019	11/06/2020
BA	BA/BSC/BCOM/BCA	3RD	14/01/2020	20/05/2020

BA	BA/BSC/BCOM/BCA	4TH	26/06/2019	17/09/2019
BA	BA/BSC/BCOM/BCA	5TH	19/12/2019	30/05/2020
MA	MA	4TH	24/05/2019	18/12/2019
MSc	MSc	4th	25/09/2020	10/03/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment and evaluation is the measuring tool for the effective delivery of the curriculum and the learning outcomes. Therefore the reforms from time to time in the continuous internal evaluation system becomes the part and parcel of the teaching and learning process. Hence for the year 2019-20 the changes introduced include the guidance and counseling, conduct of preassessment test organizing online quizing exams to test the learning outcomes. Further the departments have been given the freedom to assess the learners at their own from time to time and share the outcomes with the learners so that they can improve. Then for the conduct of internal assessment the datesheet is prepared well in advance at the end of completion of the syllabus for the students to appear in the internal assessment tests. The staff from the other departments is assigned duties for the conduct of the internal assessment. This year after the Covid online assessment system was adopted the record was updated at the portal given by the University of Jammu. For updating records each class teacher incharge and HoD has to ensure that the records are updated properly. For the backup the hard copies of the records are dispatched to the University and also the copy of same is reserved for the office record.

Further the evaluation reforms whenever introduced by the affiliating University have been implemented in letter and spirit by this Institution. The college evaluates performance of students in theory as well as practical courses through formative and summative tests. Besides in practical courses the performance of the students is also assessed on day to day basis during lab work and awards of the students are recorded in an award register maintained on day to day basis. Internal assessment tests are conducted by the college according to the centralized date sheet issued by the Convener of the examinations. Retests are conducted for those students who fail to appear in internal assessment tests on the day of test due to some genuine reasons or who fail to qualify the same. In order to bring uniformity in evaluation, the answer scripts are evaluated in accordance with already devised break-up of marks for each part of question i.e., separate weightage is given to definition, explanation, diagram, examples etc. The awards of the students are maintained in award registers which are subjected to two stage verification before submission of the same to the University. Firstly, the award registers are verified by Examination committee of the college headed by Principal followed by verification by a team of experts from outside the college constituted by the Controller of Examinations of the affiliating University to ensure fair and flawless evaluation (CIE). The College maintains the record of answer script, award rolls and attendance register in proper way. Award rolls and answer scripts could be shown to the students, if demanded.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared in the beginning of the year with a schedule of admission process, conduct of classes, activity schedule, examination schedule and other aspects for the information of the staff students and all the stake holders including alumni, parents and other prominent citizens of the society. The academic calendar is updated on the college web site for the access of all

the stake holders. The HODs, staff and committees are made to ensure for adherence to the academic calendar so that the compliance and implementation of the schedule is not compromised except for unavoidable circumstances. The IQAC conducts the meets in this regard with the staff in presence of the chairman of the IQAC for the assistance and guidance to different departments. The working culture is ensured as a team spirit to make the academic calendar a success. The calendar gives the reflection on the vision and mission of the college as how to sustain the quality culture and comply with the NAAC 7 parameters. All the departments and sections for made aware of the NAAC quality parameters so that the institution can excel in all fields and becomes the braned for the quality conscious. The calendar is adopted in such a way that if need arises necessary reforms can be introduced in the college functioning. Thus at the beginning of each academic session the college issues an academic/activity calendar enlisting the proposed curricular, co-curricular, sports and other activities. At the same time the Time Table committee frames the time table. In devising this document efforts are made to provide time slots to the students for using library, reading room, internet browsing center, EDUSAT lectures, and to undertake some sports activity. The concerns, feedback/responses etc. from students and teachers vis-à-vis time table are collected and necessary changes are made wherever possible to address the specific concerns. The end term examination schedule in the college is followed as per the calendar issued by the affiliating University whereas the Internal Assessment tests are conducted for each semester after the completion of about 50 of the syllabus for which a centralized date sheet is issued well in advanced by the Examination committee as per the academic calendar of the college. The time table is displayed at various locations and circulated among the students and other stakeholders for general information. The college compensates the academic loss of the students who participate in seminars, debates, NCC, NSS and sports activities at district, state or national level by conducting extra classes for such students. In case of clash of dates of such activities with date sheet of Internal assessment tests, separate date sheet is issued for such students who participate in extra-curricular/co-curricular activities. Moreover the college frames a separate time table for conducting remedial classes for poor and weaker students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcbhadarwah.ac.in/naac>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG Chemistry	MSc	NA	19	15	79
PG URDU	MA	NA	17	17	100
B.Com	BCom	NA	4	2	50
BCA	BCA	NA	4	4	100
B.Sc	BSc	NA	147	128	87.08
BA	BA	NA	241	198	82.16

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcbhadarwah.ac.in/naac>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on innovation and incubation	Zoology	17/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	6	6.75
National	Physics	1	3.5
National	Economics	1	7.9
National	Islamic Studies	1	1.2

International	Chemistry	3	3.75
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	1
Zoology	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Decline of House Sparrow and Common Myna Population from Doda region of J and K	Wahied Khawar Balwan	Wahied Khawar Balwan	2020	350	GDC Bhaderwah	3
Solid waste management: First report on garbage problem in Doda region of J and K	Wahied Khawar Balwan	International Journal of engineering, Applied Sciences and Technology	2020	805	GDC Bhaderwah	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Decline of House Sparrow and Common Myna Population from Doda region of J and K	Wahied Khawar Balwan	Wahied Khawar Balwan	2020	1	350	GDCBhaderwah
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	35	5	10
Presented papers	4	4	0	5
Resource persons	3	Nil	4	10
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Online workshop on NAAC assesment and Accreditation	NSS	8	90
Atamnirbhar Bharat awareness	NSS	6	110
5 days training course SWAYAM and MOOCS	NSS	6	80
Independence week (15 Aug to 21 Aug 2020)	NSS	7	98
Workshop on online admission process (22/08/2020)	NSS	16	110
Teachers day (5/09/2020)	NSS	11	109
Webinor on NEP (5/9/2020)	NSS	10	103
Hindi Diwas	NSS	10	40
World Ozone day (16/09/2020)	NSS	10	25
NSS day (24/09/2020)	NSS	10	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Covid Awareness and PM Care Donation Campaign	NSS, NCC	Covid Campaign	5	50
Women Empowerment Scheme	NSS, NCC and IQAC	Motivational lecture	5	140
World AIDS Day	RRC	Awareness on AIDS	3	190
Constitutional Day	Deptt. of Pol. Sc	Know your rights and duties	5	140
Gandhiji Teachings Week 23-30 Aug, 2019	NSS, NCC and IQAC	Seminar and other activities	10	135
Swachh Bharat Pakawara	NSS	Sanitation	10	150
SBSI 2019	NSS	Swachhta, Education Health Awareness	5	15
Annual Road Race	Sports Department	Road Race	10	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industrial Visit	52	Institution	1
Industrial Visit	200	Institution	1
Industrial Visit	143	Institution	1
Industrial Activity	10	NA	6
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Trip	Project work	Industrial Estate	19/10/2019	19/10/2019	60

		Udhampur			
Field Trip	project workd	Vermi Compost Unit Dranga Bhaderwah	10/03/2020	10/03/2020	135
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DFO Bhaderwah	28/12/2019	Plantation drives and resource persons for webinars	150
Municipality Bhaderwah	25/03/2020	Sanitization drives in the campus	150
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12592000	12476156

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added
Class rooms	Newly Added
Campus Area	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
koha	Partially	2.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	41369	1974030	3127	1600000	44496
Reference Books	1812	587776	1084	700000	2896	1287776
e-Books	500000	0	0	0	500000	0
Library Automation	19500	500000	0	0	19500	500000
CD & Video	5	14000	1	1100	6	15100
Journals	8	8900	2	2070	10	10970
Digital Database	19500	500000	0	0	19500	500000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Surinder Singh	ECONOMICS	you tube, teachment and google classroom	20/04/2020
Bhekam Pal Singh	BOTANY	you tube, teachment and google classroom	20/04/2020
Naz Zargar	ENGLISH	you tube, teachment and google classroom	20/04/2020
Dr. Sandeep Kotwal	BOTANY	you tube, teachment and google classroom	20/04/2020
Dr. Wahied Khawer Balwan	ZOOLGY	you tube, teachment and google classroom	20/04/2020
Pinki Kotwal	PHYSICS	you tube, teachment and google classroom	20/04/2020
Arjun Kotwal	BCA	you tube, teachment and google classroom	20/04/2020
Manjeet Singh	PHYSICS	you tube, teachment and google classroom	20/04/2020
Verinder Singh	ENGLISH	you tube, teachment and google classroom	20/04/2020

Prithvi Raj	Commerce	Higher Education Portal	20/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	1	1	0	0	1	1	2	0
Added	16	1	2	0	0	0	0	10	35
Total	76	2	3	0	0	1	1	12	35

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online teaching apps and higher education department portal	https://www.teachmint.com/enroll/973223587/60732a325da510ab4d8286b5
Google Class Rooms	http://gdcbhadarwah.ac.in/naac
Wise App	http://gdcbhadarwah.ac.in/naac
Google Meet	http://gdcbhadarwah.ac.in/naac
Zoom Meet	http://gdcbhadarwah.ac.in/naac
Webex Meet	http://gdcbhadarwah.ac.in/naac

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3682000	3261371	102181500	78184962

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the best maintain and utilize the college assets and facilities such as library, labs, computer centres, class rooms, play grounds, examination hall and hostels etc. Special care is taken by the college development committee to ensure that college facilities and assets are well in order and ready to use. The IQAC ensures that the facilities are utilized economically and with equity so that the students from all the streams and the staff from the all the departments can access these facilities. The time table committee ensures that each department fits in the time table in such away that students and the staff satisfaction is taken in to consideration. The facilities of the college such as college stadium, library are not only

utilized for the college purpose but also the access is given to the stake holders from the society with the conditions and requests that the assets should be protected during the use by these stake holders. The students are also taken in to confidence and they are guided, motivated so that they also keep the protection of college property and assets as well as other sport facilities at top while taking the benefit from the same as well as taking care of future generations. Further the HODs, lab incharges and incharges of other sections take due care of the college facilities and infrastructure so that these facilities can be utilized betterly for the teaching learning process and other extra curriculum activities.

<http://gdcbhadarwah.ac.in/naac>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Post metric scholarship scheme (Minorties, SC, ST, OBCs and PMSSS)	302	10050000
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2020	150	JK 2nd Independent Coy
Student counseling and mentoring	01/03/2020	600	college faculty
Guidance and carrier counseling	01/09/2019	150	college faculty

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counseling	50	150	50	50

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Reliance Jio	150	8	GOVT JOBS	150	50
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	300	BA/BSC/BCO M/BCA	Different Departments	Different Insittutions	Different Programmes
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
SET	15
Any Other	50
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SINGING COMPETITION	National	51
COLLEGE ANNUAL ROAD RACE	LOCAL	60
FIRST SPORTS FESTIVAL	STATE LEVEL	300
INTER COLLEGIATE KABBADI TORNAAMENT	STATE	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	GOLD	National	1	Nil	84670562 0377	SANGEETA DEVI
2019	SILVER	National	1	Nil	22174784 9392	NARESH KUMAR
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students mentors and the class representatives become the part of the students council and they are also associated with committees for the suggestions ,feedback and the decision making part.The student council brings the student issues to administarion for the consideration.The chair marks and forward the issues and matters to the convenors of concerned coomittes.The convenors call the meet of the committee members and the decion is shared with the student counsil .This how the matters are taken up and resolved.The student council also helps the administration in running college affairs and maintaing discipline in addition to organising different college event on importnat occasions of national,international days.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The college has registered the alumni association so that they to contribute in the development of the institution by their physical, financial, mental and intelectual support. The alumni list is displayed on the college website and the college intects with the association for the suggestions and feedback or on other development aspects such as the feasibility and site selection process for the infra projects. Further the alumni are informed on different aspects the college functioning through virtual modes and using social media. The alumni visit the college from time to time and appreciate the efforts of the college authorities. They also help us from their respective fields utilizin their influence and positions for the progress and development of the institution. The alumni association helps to give the feedback on the functioning of the institution and this feedback is enlized and utilized for the overall improvement of the college functioning and ensure the quality culture in the college.

5.4.2 – No. of enrolled Alumni:

63

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The process of decentralization and participative management helps the organization to improve and progress by ensuring the division of labour and delegation of powers with the provision for right person and right job. With

this spirit the IQAC of the college ensures the participative and decentralized mechanism for the better management of all units all the college functioning.

In this regard the two best practices are : 1. Framing of committees with a conveners and co-conveners and 2. Equipping offices of incharges with basic ICT mechanism.

1. Framing of committees with a conveners and co-conveners: The first practice helps the college that all committees get their work done at the right time and they get associated with the process. The conveners convene the meetings of all the committees and the other members learn the different aspects of the issues and working mechanism. The minutes of the meeting are prepared with the action taken report and kept in records. This is the continuous process and on account of transfer of the members, new members are inducted in the committees. The important committees are IQAC, CASH, Development, Committee on SC/STs/OBCs and Minorities Development Committe, Anti Ragging Committee, Purchase Committee, Grievances Redressal Cell, UGC Committee and others. The committees play the key roll in their fields to ensure the smooth functioning of the college and the serve the best to the stake holders which include students, staff, parents, alumni in particular and the society in general.

2. Equipping offices of incharges with basic ICT mechanism: The second best practice of equipping the office of HODs and committee incharges/conveners with ICT mechanism helps in the easy management and centralization of data for the use of the college and the department of higher education are other regulator agencies. The concerned convener are given computers, printers and other assistance for the proper functioning and working on the roles and responsibilities assigned to them. The ICT mechanism helps in better and faster communication within the campus and with the out side stake holders. This helps in the over all progress and growth of the insitution. In the era of fastest globalized and competitive world, the ICT facility acts as the heart of the institutional functioning. It caters the needs of the students and the staff on day to day basis. These practices with others help the easy governance and management of the functioning of all sections and departments of the institution and this adds to the quality culture of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	For the better management the human resources we have departments, office and administrative block including library and labs. To ensure the running of departments and units we have faculty members, teaching, non teaching staff and other support staff. It is ensure that the departments gets right staff for their assistance so the HODs meeting is called with IQAC for the distribution of human resources for all the departments and the sections.
Admission of Students	We have shifted the admission process to the online mode where the students apply through the link given at the college website. After applying at the portal the students data reached to the college admission committee for

verification. After verification the students deposit the admission fee through different online modes and then take the print out of the form and submit the hard copy in the college for the records. Thus admission has been made hasslefree and easy for the students and the parents who belong to far flung areas and different corners of different districts adjoining to the college.

Industry Interaction / Collaboration

For industry interaction and collaboration the college ensures field trips to the local industrial units and the adjoining industrial area so that the learners can be exposed to the industrial skills. In addition to this the students are encouraged for internship programmes both online and off line modes to learn the industrial skills.

Library, ICT and Physical Infrastructure / Instrumentation

The library is semi automated, there is ICT library and the college has access to N-LIST services. Thus the students have access to enriched resources. The other physical infrastructure facilities as class rooms, conference hall, labs etc. are upgraded from time to time to ensure the best facility for the students. The labs are equiped and enriched with latest tools and equipments for the new learning services to the student community.

Curriculum Development

The meeting is conducted with the HODs to ensure the effective delivery of the curriculum as approved in the mode of studies. The HODs ensure that the members at the board of studies work for the improvement of the curriculum for the betterment of the learners. Not only this the departments are asked to suggest for introducing new skills related to the programmes/courses.

Teaching and Learning

For effective teaching learning the time table is prepared in such a way that the class rooms, smart class rooms and ICT rooms, library times are managed properly and the students get benefitted from these facilities and the judicious ensure. Further the N-LIST services have been subscribed for the benefits of the learners and the teachers.

Examination and Evaluation

The centralized datesheet for the

	conduct of internal exams and the outcomes are share with the learners so that they can no their progress in performance. The the external exam guidance and the counseling sessions are organized for the studentss before the date sheet is brought up the university.
Research and Development	The staff and the students to go for research and publications and conduct of extension activities involving the society as well. The staff members are encuraged to attend conferences, webinars, FDPs and other events related to research and development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	For the planning and development there is BEAM system, JKPaySys, PFMS and GeM portal etc. Thus E-governace mechanism is fully in practice.
Administration	For administration we have CPIS system, college web site, college mail and college whatsapp group to ensure the e-governace practices.
Finance and Accounts	For finance and accounts we have BEAM system and GeM portal to ensure the e-governace.
Student Admission and Support	For the student admission and support we have college web site, admission portal, student grivances and feedback system and other online modes using ICT facility.
Examination	For examination we have examination portal, college web site, university portal, whatsapp groups and telegram to ensure e-governance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2020	TWO WEEKS FDP ON E-TEACHING AND LEARNING	Nil	01/06/2020	15/06/2020	60	Nil
2020	E-WORKSHOP ON GOOGLE FORMS	Nil	25/09/2020	Nil	35	10
2019	WORKSHOP ON REGISTRATION RETURNS	TRAINING TO FILL RRs	25/03/2020	25/03/2020	2	2
2020	Incubation and Innovation Workshop	Workshop :Sell your Idea	17/03/2020	17/03/2020	32	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	27/05/2020	01/06/2020	6
FDP	1	01/06/2020	15/06/2020	15
FDP	1	08/06/2020	14/06/2020	6
FDP	1	23/06/2021	29/09/2021	7
FDP	2	06/06/2020	09/06/2020	4
FDP	1	20/04/2020	06/05/2021	14
FDP	1	09/06/2020	15/06/2021	7
FDP	2	06/01/2020	18/01/2020	15
FDP	2	10/02/2020	14/02/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Finacial Incentives,Leave Provision,Career Progression	Finacial Incentives,Leave Provision,Career advancement	Scholarship,Mutual Benefit Scemes
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is important for the quality assurance .Thus academic,administrative and financial auditing becomes the prime objective of the Institution.For the Internal audit there are Academic ,Development,Purchase and Accounts Committees and for the external audit regulatory authorities as affiliating University,Department Higher Education andthe UGC state and central audit department conduct the audit on regular basis as per the domains and areas of these agencies.The internal and external auditing ensures the accountability for all the department and this adds to the working efficiency and infuses quality culture in the institution.The Principal off the College as a Chairman of IQAC ensures that timely audit is organized. For internal audit there is purchase committee and IQAC that ensures the funds are utilized properly with the best economy. For the external audit teams from CAG office and from UT audit department visit the college and conduct the audit relating to all the transaction made including the academic out comes. The college has to preserved all the sanctioned letters, release of funds documents, expenditure made, progress report, payments made and the utilization certificate etc. The account section of the college takes care of the account records so that the audit team can easily verify the documentary records of the institution. The audit team prepares the report of the inspection cum audit and submit it to the higher authorities for the necessary action. The audit para if any are taken into consideration by the college administration to resolve the same. The audit ensures the best use of funds and efficiency as well economy while utilizing the financial resources. It also helps the institution to keep on progressing on the academic as well as financial parameters while going for the quality development of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
4RR BHADERWAH	177000	COLLEGE STADIUM
View File		

6.4.3 – Total corpus fund generated

177000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY OF JAMMU	Yes	ACCOUNTS SECTION
Administrative	Yes	HIGHER EDUCATION DEPTT	Yes	COMMITTEES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.DEVELOPMENT OF COLLEGE STADIUM 2.COOPERATING WITH ADMINISTRATION 3.HELPING THEIR WARDS TO FULLFILL THEIR CAREER DREAM

6.5.3 – Development programmes for support staff (at least three)

1.WORKSHOP ON BASIC COMPUTING 2.TRAINING ON FEEDBACK 3.AWARENESS ON SKILLS FOR THE STAFF

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.ENHANCEMENT OF INFRASTRUCTURE 2.ENHANCEMENT OF ICT FACILITIES 3.PROGRESS ON STUDENT SUPPORT SERVICES

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	INDUCTION PROGRAMME	01/04/2020	07/04/2020	07/04/2020	600
2019	WORKSHOP ON AQAR	02/11/2019	11/11/2019	11/11/2019	35
2020	SPORTS FESTIVAL	03/03/2020	05/03/2020	05/03/2020	250
2020	COVID AWARENESS CAMPAIGN	01/04/2020	30/04/2020	30/04/2020	89
2020	TWO WEEKS FDP ON E-TEACHING LEARNING	01/06/2020	15/06/2020	20/06/2020	132

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Parao	08/03/2020	15/03/2020	35	45
Awareness on financial services	20/07/2019	20/07/2019	35	90
Swachhta hi sewa hai campaign	24/07/2019	24/07/2019	40	61

International yoga day	14/06/2020	21/06/2020	67	70
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college endeavours to achieve the environmental consciousness among the staff, students and the community as well as the energy efficiency so that the environmental safety and energy saving objective are attained. Therefore the campaigns and awareness programmes are organized in the college where the students and the staff participate. The programme include the lectures, rallies, poster making, quiz and essay writing competition etc. to aware the participants not only with in the campus but also outside the campus using social media campaigns. As a part of curriculum the students are given the environmental education as a compulsory course for the 1st and 2nd students and other that there is provision for the environmental skill courses for the students of 3rd semester onward. In addition to this the energy saving campaigns

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	05/07/2019	2	Reducing the Pollution	Environmental Pollution	120
2019	2	2	10/07/2019	2	Population Pakhwara	Population control	110
2019	15	15	19/09/2019	15	Swachhta Pakhwara	Swachhta	150
2020	10	10	02/04/2020	30	Covid Awareness	Covid Threat	15

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/07/2019	The code of conduct has been designed for the

staff so that the services rule and national pride is preserved the booklet has been uploaded on the college website reflecting the title code of conduct which contains the guidelines for the teaching and the non teaching staff as well as the other stake holders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitutional Day	26/11/2019	26/12/2019	400
Motivational lecture on women empowerment	08/03/2020	08/03/2020	150
Teachers as a Guru	05/09/2019	05/09/2019	140
Teachings of Gandhi ji	02/10/2019	09/10/2019	160
Guru Nanak Dev Jayanti	30/11/2019	30/11/2019	110
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Banning single use plastic in the campus.
2. Use of LEDs in the campus.
3. Use of solar power in the campus.
4. Plantation drives.
5. Campus swachhta drives.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two best practices are : 1. Blood donation campaign. 2. Adoption of nearby villages for swachhta camps Blood donation campaign : The college ensures the blood donation and awareness campaigns so that the objective of humanities and spirituality are fulfilled. Objectives: The objectives are a. To aware the students and the staff for the blood donation. b. To understand the importance of blood donation. c. To serve the humanity. Context: As Bhadewah is situated in one of the far off places where the health infrastructure is not well equipped to cater the basic health care needs. Patients have to travel hundreds of kilometers to get the basic life saving treatments. Requirement of blood is one of the basic needs in majority of the trauma cases. Keeping in view the importance of blood for life ,the college always remains at the forefront and organizes blood donation awareness and camping programmes. The Practice: To achieve the objectives the college organizes the awareness and educational campaign with the help of health experts and other activists so that the students and the staff can be motivated and inspired for the donation of blood

and save the lives. We request the administration of the hospital and blood bank units to arrange for the blood donation camps in the college premises so that the students and the staff volunteers can contribute to the humanity and save the lives all the needy. The event is organized and even sponsored by the local corporate units such as banks and the industrial units. The event is properly recorded and the participants are given the certificates as well as the hospital incentives by the blood banks thus the participants contribute on the voluntary basis. The donation campaign are conducted by the NSS and NCC unites of the college. Evidence of Success: This year on 10 Oct. 2019, 21 participants contributed 21 units of blood for the blood bank. The event was organized in collaboration with District Blood Bank Doda and SDH Bhaderwah under the sponsorship of HDFC Bank Bhaderwah. Problems: The prevailing myth regarding the blood donation, that once blood is donated the donor acquires lifelog weakness. It was quite difficult for college administration to motivate the students for blood donation .The students were reluctant to come forward .The initial environment was discouraging. However once the college organized the session for addressing all the myths relating to blood donation all the queries and myths were resolved.The donors came forward and contributed 21 units of blood for the Blood Bank Doda, Jammu and Kashmir. 2. Adoption of nearby Villages for Swachhta Camps and other Awareness Programmes : The NSS and NCC units of the college adopts the villages for different activities to aware the masses on sanitation, education, public services and other welfare schemes. Objectives. The objectives are 1. Educational awareness programmes and rallies. 2. Swachhta awareness and rallies. 3. Awareness on public services and other welfare programmes. The Context: As major chunk of the population resides in rural areas of the Bhaderwah and they always face difficulties in availing the basic services as educational ,helath ,nutritional and othe government schemes. Keeping in view the basic problems of the rural areas ,the College adopts the nearby villages in the adjoining areas to cater the needs of the people. The Practice: To achieve these objective the volunteers organize the camps in the villages and there they conduct daily activities by visiting for door to door campaign, engaging village school students, village dispensaries, ward members, panches and sarpanch. The tasks assigned to the NSS and NCC volunteers to perform the activities on daily basis. Usually the day camps are organized when the participants include the female students. This year the NSS adopted Kotli village at Bhaderwah for the activities and the NCC adopted Narnoo village of Bhaderwah. Outcomes : The outcomes of the practice are 1. Sensitization of the villages and other participants on the education especially girls education. 2. Gender empowerment, Beti Bachao, Beti Parao 3. Sensitization on the importance of swachhta and protection from the diseases. 4. Sensitization on the issues of public services and welfare schemes. The camp activities are usually organize from 7 to 10 days and the village inhabitants feel happy while engaging with the student volunteers and they give positive feedback on the outcomes of the practice. The people participate with rejoice in the activities and thus the some contribution is made for the socio-economic development of the people in the area including the awreness and education. Problems: Initially people from the villages feel hesitant to get involved and participate, but as the students and the staff get acquainted the friendly environment is developed. As most of the students belong to rural areas ,so when they interact with the village people in the adopted areas ,villagers feel free to share their ideas and interact.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcbhadarwah.ac.in/naac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

GDC Bhaderwah, a pretty sixty five year old college, owns remarkable distinctiveness in its glorious tradition that fosters a number of merits and attract students, both girls and boys, for admission in it. Especially notable is its getting situated in Bhaderwah town a beautiful and preferable place for students of far areas to study and is also easily approachable by bus from peripheral locality. The girl students feel and extra facility and safety in this college for which their guardians too, feel a sense of great relief. the number of roll strength increases every year. It is an ample indication of their proud preference for Bhaderwah College which is distinctive in one way or other. Since inception (Estd.1955), GDC Bhaderwah dedicated itself to provide best possible higher education to the students of this particular semi-urban locality. It is the oldest college in Chenab valley. The college actually provides higher education to major first generation rural learners of minority and backward class community along with minor semi urban students. College has also BCA professional course and electronics which makes the students competent for entering job. Besides providing quality education, the college undertakes special measures viz. career counseling, employability training, NCC, Yoga etc. to equip the students adequately to face the challenges of the contemporary world. College actively participates in the outreach programme to spread education value in the community through NSS and NCC. These activities of the college help us to reach the unreached to great extent and also certainly enable us to fulfil the vision of the college, 'Gyanat Paratarang Nahi' - 'There is nothing beyond Knowledge'. Principal in close coordination with Governing Body, IQAC and the Teacher's Council ensures the active implementation of the policies, plans and development framed therein. Bhaderwah College takes all possible measures to uphold the interests of its stakeholders - the students, alumnie, guardians, teachers, non-teaching staff, the governing body and the local people belonging to all sections of the society. The college has a good student strength, hailing from all the communities .i.e Hindu muslims Sikhs which is really the biggest wealth of the institution. So College plays a pivotal role in the communal harmony of the region. Near about 2000 students are pursuing different programs in this college. Nearly 30 of the students belong to scheduled caste and scheduled tribe category and 10 belong to the OBC category. The college is dedicated to cater to the academic needs of the young learners, both advanced and underprivileged. The distinctive area of its priority is however the academic and socio-economic upgradation of the SC, ST, minority and OBC students. Although these categories cover near about 40 of the students' strength, yet the number is actually greater. For, a good number of students belonging to SC, ST are admitted from the general category merit

Provide the weblink of the institution

<http://gdcbhadarwah.ac.in/naac>

8.Future Plans of Actions for Next Academic Year

The college endeavours to sustain the quality assurance as per the NAAC 7 parameters and other innovative practices. So the IQAC regularly conducts thorough studies and deep analysis to ensure the same. Hence for the year 2020-21 the institutional development plan covers. 1. Introduction of new programmes and skill courses. 2. Reforms in teaching learning practices. 3. Promoting research and extension activities. 4. Expanding college infra facilities. 5. Expanding student support services. 6. Reforms in Governance and leadership. 7. Improving institutional values and best practices. The IQAC has planed to work out the strategies to fulfill the objectives on all the parameters thereby infusing the quality culture in all functioning units of the college be it the office, the library, the University section, the account section or the departments it self. The IQAC intents to work in tandem and collaboration with the teaching and non

teaching staff. So that the targets can be met by working together at a team spirit and further the engagement of the staff teaching and non teaching as well as the students participants and other stake holders can get well acquainted with the NAAC processing and quality aspects as well as the institutional values and the best practices.